

Second Teachers meeting / Erasmus+ Project KA2:

Carried out from 29. November– 3. December 2021

at

Barcelona

Climate change and environmental protection in a European context

2019-1-DE03-KA229-059587-2

Report of the results of the meeting

1) Participating teachers from each school:

Barcelona: **Esther and Xavi**– Computing; **Sergi** - Education and Job training

Bottrop: **Matthias** - Business and Administration, Information management; **Pia** - German and English; **Sebastian** - Spanish and Business and Administration

Bratislava: **Eva** - Informatics; **Beata** - English and Slovak; **Katarina** – English

Dokkum: **Tineke** – Arts and Music; **Carolien** - Sports; **Marianne** - Arts and practical

Carlsbad: **Martin** – IT, Geography; **Soňa** – History, English, Russian; **Kate** – English, German

Stockholm: **Russell** – Biology and Science studies; **Susanne** – Biology and Chemistry; **Kerstin** – Biology and Chemistry

2. Preparing the meeting in Bottrop

- before first online-meeting:
finding one specific problem for your school

BEFORE	1st online-meeting	1st national meeting	2nd online-meeting	2nd national meeting	Meeting in Bottrop
identifying one specific problem for your own school incl. documentation (description, pictures, videos...)	explaining the main problem at your school (find table attached) to the other countries	discussing all problems from all countries (and find possible solutions)	presenting and collecting 5 possible solutions (from national groups) from the other countries for the problem at your school.	presenting all solutions from all countries selecting one solution at your school and presenting it.	implementing the solution into practical action internationally
<u>Example:</u> no opportunity of sorting plastic waste correctly	Why is this a problem and whom does it affect? Consequences of throwing plastic waste into "normal" bins	Discuss the five problems of the other countries and find possible solutions	How can we solve the problem of our country? Solution 1 Solution 2 Solution 3 Solution 4 Solution 5	Prepare the presentations for Bottrop about one problem and its solution at your school. Solution 1: Using a net for collecting plastic bottles.	How can we put the solution into action? <u>Example:</u> Step 1: money Step 2: material Step 3: organisational skills
December	10-21 January		7-11 February		7-11 March

Table for 1st online-meeting:

SWEDEN	SPAIN	SLOVAKIA	COMMON PROBLEMS
GERMANY	NETHERLANDS	CZECH REPUBLIC	

Guidelines for students for the international group work in Bottrop:

What is important to consider? (Mindmap)

QUESTIONS	EXAMPLES
How can we put the solution into action?	How much budget do we need? What kind of material do we need and where do we get it? What organisational skills do we need? Who do we need to ask who is responsible for ...? What kind of (legal) rules do we need to follow?
How can we promote our ideas?	What kind of strategies can we make use of?
How can we interact with the audience?	How do we want to present? What kind of strategies make it more interesting?
What timeline do we have to follow?	How can we structure our process?
How can we make sure that our idea can be put into action in reality?	Do we have a logical order? Did we consider everything?
Who will be responsible for which task?	How can we share our tasks within the team?
How do we want to present our results?	What kind of layout do we choose?
How can we make sure that the results will be available in Karlovy Vary?	Is there any template to follow? How can we collect all results in one?

Important: Every group needs to fill in a template (word-document) where the results are being collected on the last day of the project.

3. Meeting in Bottrop

To do for the German team:

- inform all international students about the following aspects:
 1. a vaccination is mandatory for all participating students (sending copies of vaccination certificates before travelling to Germany)
 2. the CovPass- App is mandatory to visit restaurants, tourist attractions etc.
 3. daily testing is obligatory for teachers and students (BKB will provide tests for everyone)
 4. wearing masks (surgical or FFP2) all the time and anywhere
 5. being honest about possible symptoms (making clear that a PCR-Test is mandatory if showing symptoms)
 6. Recommendation for special (Covid) insurances
 7. rules to follow for positive-tested students
 - isolation in the hotel room (quarantine: 5 days - without symptoms, 14 days - with symptoms)
 - where to get a PCR-test (official test centres)
 - what happens to the other students, if someone is tested positive etc.

Schedule for the meeting:

Day I (Tuesday):

- tTeam building event (introducing each other)
- group presentations of each country (presenting one problem and its solution to the other countries)
- dividing the students into 6 new international groups (1 student from each country in each group)

Day II (Wednesday):

- working in international groups: implementing the solution into practical action internationally

Day III (Thursday):

- Presentation of the results of day II
- Working on the brochure: collecting ideas (structure, layout, topics etc.)
- Evaluation of the international group work (How did the project change the students' minds?): Oncoo, Slido, WordCloud, Answergarden etc.

4. Possible topics for the next project:

- **no: digital change** (*using technical devices, using apps / different media etc.*)
- **yes: democratic participation** (limited participation in democratic processes; differentiating between “real” and fake news, informing yourself about important topics, social interaction regarding the belief of the European Union)

Description of the project:

The programme addresses people's limited participation in their democratic processes and their lack of knowledge about the European union, and aims to help them **overcome difficulties in becoming actively involved and participating in their community or in the political or social life of the union**. In addition to formal education, non-formal learning can also improve citizens' understanding of the European union and foster their sense of belonging. **Development of social and intercultural skills, critical thinking and media literacy** should be promoted.

Visions:

- introduction: let students from other countries (e.g.: Syria) explain why they migrated to the EU and make clear why democracy is so important for everyone to live a self-determined life in a country with the opportunity to visit schools, to study etc. without living in fear or poverty (comparing other countries to democratic countries out of the point of view of a refugee)
 - comparing the democratic visions of each country with one another (outside the EU, having a closer look to the democratic vision of your own country)
 - What are the advantages of living in the EU? (travelling everywhere, studying etc.)
 - What are the aims of the students' parliaments at your schools?
 - Strategies to differentiate between fake news and reliable sources (e.g.: the pandemic, prejudices about refugees, the EU etc.)
 - using different media (comparing social media sources with reliable sources)
 - students need to learn that they are able to change something if they participate
 - What does the EU stand for? Why is it important to be informed about the processes in the EU? (e.g.: Brexit)
 - overall aim: to change the students' mindset regarding the advantages of living in the European and make them aware of a democratic way of living
 - looking in further detail on the election in 2024 - why is it important to vote? comparing the results from the election in 2019)
 - creating a video about the results of the project
- **no: inclusion and variety** (*fairness, same chances for people with handicaps, different backgrounds, cultures etc.*)

Description of the project:

The programme aims to promote equality of opportunity and access, inclusion, diversity and fairness in all actions. At the centre of these objectives are the organisations and people with fewer opportunities themselves, and it is against this background that the programme will provide them with mechanisms and resources.

- **no: environment and climate change**

5. Preparing the meeting in Karlovy Vary

- will be discussed in the next teachers' online-meeting